

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
<p>Increase percentage of students retained in higher bands for Literacy with a focus on writing</p>	<p>80 % of Year 3 students achieving in HBs retained in HB in Year 5 in Writing (2017 14.3%)</p> <p>80 % of Year 5 HB students retained to Year 7 in Writing (3.8 % in 2017)</p> <p>40% of Year 3, Year 5 and Year 7 students in HB in Writing</p>	<p>If we develop a coherent approach to writing R-7 using the Bright Path educational assessment tool and associated strategies to improve student writing then we should increase the number of students in higher bands</p>
<p>Increase percentage of students retained in higher bands for Numeracy</p>	<p>80 % of Year 3 students achieving in HBs retained in HB in Year 5 in Numeracy (2017 27.4%)</p> <p>80 % of Year 5 HB students retained to Year 7 in Numeracy (16 % in 2017)</p> <p>40% of Year 3, Year 5 and Year 7 students in HB in Numeracy</p>	<p>If we develop common evidence based approaches to teaching Trust the Count and Place Value in the Early Years and extend to Multiplicative Thinking, Partitioning and Proportional Reasoning in the Primary Years . including problem solving then we should increase the number of students in higher bands.</p>
<p>Increase percentage of students retained in higher bands for Reading</p>	<p>Reception enrollments 2019 80% achieve RR level 5 or above 80 % of Year 3 students achieving in HBs retained in HB in Year 5 in Reading (2017 39.6%)</p> <p>80 % of Year 5 HB students retained to Year 7 in Reading (37.3% in 2017)</p> <p>50% of Year 3, Year 5 and Year 7 students in HB in Reading</p>	<p>If we develop collaborative teams designing reading instruction that explicitly teaches all elements of reading comprehension that effective readers use, we should increase the number of students in the higher bands.</p>