



BRAEVIEW SCHOOL R-7

23rd March 2017

TERM 1 DIARY DATES

Week 9

Learning Discussions

Friday 31 March

Sport's Day

Week 10

Learning Discussions

Tuesday 4 April

JP Assembly 1.50pm

Week 11

Thursday 13 April

END OF TERM

2.10 FINISH

TERM 2 - 1 May 2017

Week 2

Mon - Wednesday NAPLAN

Please remember that the front of the school is a

KISS AND DROP ZONE

It is a 2 minute stop ONLY.

**IF YOUR CHILD IS NOT THERE
PLEASE GO AROUND THE
BLOCK.**

Sport's Day

**Sport's Day will be held on
Friday 31st March.**

Pastoral Care Worker - Holly Goder

At school on Tuesday & Wednesday
9am - 3pm

Contact details:

Ph: 8381 2966

Email: holly.goder463@schools.sa.edu.au

**PLEASE REMEMBER NOT TO PARK IN
THE DISABLED PARKING SPOTS
UNLESS YOU HAVE A DISABLED
PERMIT CLEARLY DISPLAYED.**

from the Principal's Desk

Governing Council has approved a Student Free Day for Monday, 1st May, this is the first day of term 2. The focus of this day will be to develop our Mission Statement and overarching statements for the work we are going to undertake on High Reliability Schools. The High Reliability Schools framework has 3 major components; 1) Safe and Collaborative Culture, 2) Effective Teaching for All and 3) Guaranteed and Viable Curriculum.

Our Professional Learning Communities are currently working on the safe and collaborative culture by establishing norms for how their group will work and by establishing some classroom and unit norms around expectations for students. Teachers know what skills students need to have in their core business areas of Maths and English but what skills do we expect students to have around bookwork, attitudes to work, behaviour, etc? The goal is to have these norms determined before the end of the term.

After discussing what our underpinning statements will be staff will then examine the Australian Curriculum Achievement Standards in that area to decide which concepts/skills are 'must have' and which are 'the nice' to know concepts of that area of work. There are too many concepts and skills outlined in the Australian Curriculum to teach properly across the year so the task for teachers/school is to determine which are the critical ones and teach these in depth.

After this day teachers will work in their Professional Learning Teams to develop common assessment tasks and then to design activities to deliver to students to learn these concepts.

While the Student Free Day is the beginning of this focus it will take all of term 2 to arrive at an R-7 outline in this maths area.

Sports Day Captains

Hindmarsh (Red) - Cate & Garratt

Gawler (Yellow) - Glory & Alicia

Robe (Blue) - Callum & Maicey

Grey (Green) - Christian & Madison

**A reminder that classrooms are opened at 8.30am.
No teacher is on duty before 8.30am.
If children arrive earlier they must sit in the Front
Office or be booked into OSHC.**



Government of South Australia
Department for Education and
Child Development

Around the school

Foodie Friday

If you would like to order a Foodie Friday lunch they are now available every week. This is for all students. You will need to order on Thursday's.

The menu is in each classroom are:

Week 8: Okanomyaki-Japanese vegetable pancake.

Week 9: Hamburger– beef patty on a school made roll with lettuce, tomato and chutney.

Week 10: Pizza - To be advised.

Week 11: Wood oven roasted potato with Mexican beans, cheese and sour cream.

OUR NEW SCHOOL BANK DETAILS BELOW:

Commonwealth Bank
Braeview School Governing Council Inc
Consolidated Account
BSB – 065-157
Account number 1039 8992

Preferred Payment Method



OUR NEW OSHC BANK DETAILS BELOW:

Commonwealth Bank
Yes, the banking details are different to school and are as follows:
Braeview School Governing Council Inc – OSHC
BSB – 065-157

Community Notice Board

One Million Stars to End Violence

#StarWeaveJam

A peaceful global weaving project engaging communities in conversation about ending all forms of violence.

When: Tuesday 4th April, 12 - 1.30pm

Where: Woodcroft Heights Children's Centre
25 Investigator Drive, Woodcroft

For further information on how to register to attend please see the Community board, located in the front office.

Registration closes on the 28th March.

Hub Recreation Centre

Free come and try Volleyball sessions!

Where: The Hub Recreational Centre,
Aberfoyle Park

When: 3 FREE come and try days,
28th March, 4th & 11th April

Time: 4 till 5pm

Who: Any one In years 4 to 7,
experienced players or newbies.

How: Get a team together and nominate
online or enter as an individual and we
can help you find a team.

www.volleyballsa.com.au/spikezone

Noarlunga Leisure Centre

Noarlunga Leisure Centre will be holding a 'Come and Try' Sports event on **Saturday 22nd April from 10am till 12pm**. This is a chance for all children to try 3 sports which include Basketball, Netball and Soccer. **This event will be free of charge**. Our aim is to connect the community to leisure and engage the younger generation to get up and get active. There will be a sausage sizzle and bouncy castle to entertain younger siblings and parents while the children play their sports.

Warriparinga Youth Event

Come & Try Parndo

**Friday 21 April,
10am-3pm**

**LIVING KAURNA
CULTURAL CENTRE**
Warriparinga Way
(Off Sturt Road)
Bedford Park SA 5042

Ages 10-22
FREE (lunch included)
Bookings Essential
T 8357 5900

Are you interested in trying Parndo?
Do you want to learn more?
Does Kaurna culture and traditional Aboriginal games interest you?
Would you like to learn to play as a team?
Get outdoors, Be fit, healthy and active....
We would like to invite you to come and try Parndo!

What is Parndo?

This ball game was played by the Kaurna people traditionally. The Parndo (ball) was made with a piece of opossum skin, flattish in shape and about the size of a tennis ball.

The focus of the day will be

Parndo - Traditional Kaurna Football
Team work
Health and fitness

Facilitators will include Karri Smith (LKCC Cultural Officer) Ruthie Wallis, Daniel Sumner, Ash Hunt and Doug Smith.

marion.sa.gov.au/lkcc
Living Kaurna Cultural Centre

LIVING KAURNA
CULTURAL CENTRE



JOIN

Tuesday afternoons in the Dining Room for a coffee, biscuits and a chat 1.30 - 3pm

VOLUNTEERS

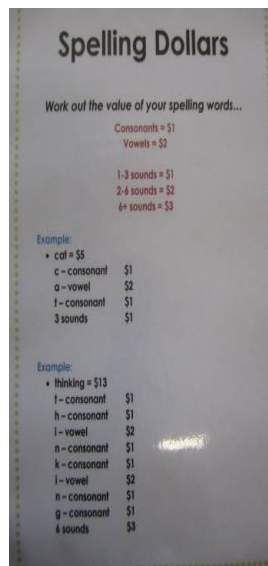
VOLUNTEERS

Thank you to Baker's Delight
Happy Valley for a generous
donation of bread for Breakfast

Thank you to Linda for
organising this!

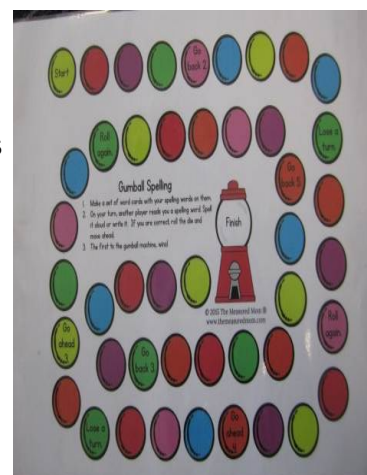
Jolly Phonics/ Jolly Grammar

This year we have implemented a whole school spelling program called Jolly Phonics/ Jolly Grammar.



Students were tested and placed in groups. Within each Learning Area a number of groups operate. Lessons are 30 minutes – Monday to Friday – 9:00am -9:30am.

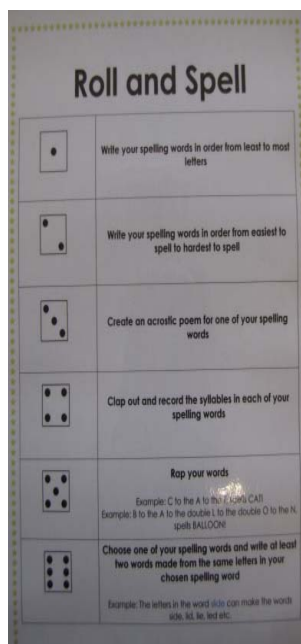
The program is a systematic teaching of spelling conventions and generalisations which enable students to apply their knowledge to an ever-increasing number of words. This methodology gives students the power over unknown words for both reading and writing – it does not limit them to what they have rote learnt and retained. Memory strategies are explicitly taught as are spelling rules.



During the 30 minute sessions students are active participants, engaging in a variety of activities that require opportunities to write the words, apply the different sounds and spelling rules.

As this is a new whole school initiative, staff will continually discuss strategies for improvement. This will be on going.

A detailed letter about the program will come home next week. Please read and return the tear off slip.



Last Friday Allison Livingstone and Magda Nowakowski presented a Parent Information Session. They shared teaching strategies and demonstrated aspects with some of the students in the class. The teachers discussed what the program looked like in action across the different year levels. Parents asked interesting questions about how they can support their children at home and how will they be informed about their child’s spelling progress. As a follow on to this, teachers have developed a Progress Proforma which parents will receive at the upcoming Learning Discussions. If parents are unable to make it to a Learning Discussion the report will be placed in student diaries/ communication books.

Teachers have also organised a Spelling Rules Booklet. Parents can request a copy via the diary/ communication book or the tear off slip from the more detailed letter. A copy will also be placed on



the school web site.