



BRAEVIEW SCHOOL R-7

6 September 2018

TERM 3 DIARY DATES

Week 8

Monday 10 September

Governing Council

Tuesday 11 September

JP Assembly

Week 9

Wednesday 19 September

Grandparents Day

Friday 21 September

Primary Assembly

6/7 Festival Theatre 12-5pm

Week 10

Tuesday 25 September

JP Assembly

Friday 28 September

Last Day of Term

Finish 2.10pm

Tuesday Tucker - Term 3 Menu

Week 8: Hamburger - beef patty on a school made roll.

Week 9: Nachos with Beef, beans, cheese and sour cream.

Week 10: Sushi, 2 rolls with teriyaki chicken and cucumber. Served with soy sauce.

Kiss and Drop

A reminder that the Kiss and Drop area is for pick ups and drop offs only. **2 minutes only**. Please do not park and leave your vehicle in this area.

NO PARKING ON THE SOLID YELLOW LINES.

The council have been contacted and will be sending out Rangers.



from the Principal's Desk

There has been a lot of information in the paper lately regarding our government's improvement plans for state schools, based upon the school's recent history of achievement. So where does Braeview sit with regard to this? The information Braeview has been provided with indicates that our performance score, based upon student achievement in NAPLAN, has a positive trajectory. A formula is used to determine a school's performance score, this score has been measured across 2016 and 2017 to ascertain if a school has declined, improved or shown little to no change.

There will be a differentiated approach to improvement, based upon each school's placement on this model, with each school understanding and focusing on the key priorities for their stage and getting support tailored to meet their needs. The Stage of Improvement is calculated using the results of the performance and trajectory measures in combination. The performance trajectory for Braeview, based upon our NAPLAN results over the past five years, is "Improved" which indicates our scores have continued to improve across the school during this time. Our performance band, based upon our NAPLAN score for 2017, is Band 3 which means our stage of Improvement is "Maintain Momentum".

It will be interesting to receive our improvement agenda for the school and to implement its strategies across our classes.

Students are currently undertaking PAT-R (Primary Assessment Test –Reading) and PAT-M (Maths) on-line. The results of these tests will be analysed and compared with our NAPLAN results, not received yet, to look for consistencies around aspects our students are doing well in and aspects we need to improve in. This analysis will be undertaken by teachers and the information used to influence their teaching.



Government of South Australia
Department for Education

BOOK WEEK



During Week 6, Braeview celebrated Book Week! It began with a parade of our favourite book characters.

On Wednesday we had 'Tales of Adventure' by Emma Knights Productions come and perform for both the Junior Primary and Primary.

Cornelius (the narrator) warmed up the crowd and took suggestions about what the students would like the story to be about. The two performances were well received by the audiences.

Junior primary wanted a fantasy based story with Pegasus, wizards, rocky castles and a scary forest. The wizard went to a prestigious wizardry school called Braeview. The overall story was a journey to find the lost Pegasus, who was the main characters best friend.

The Primary students requested potato mutants, transformers and a sewer. Cornelius took the students on a wonderful journey through the sewer where the heroes of the story had to save the town from the sewer overflowing by navigating a trans-dimensional worm hole.



Staff Profiles - Introducing...

Name: Lyn Haese

Time at Braeview: 11 Years

Favourite Food: Lebanese

I'm reading: The Lewis Trilogy

Weekends: I like reading and craft

What I like about Braeview is the friendships

Cause I'm Passionate about: saving elephants, polar bears etc. And the environment

Ideal holiday destination: Europe

Beach or hills?: beach

City or country?: City

Early bird or Night Owl? Early Bird

Best movie ever seen? The Dress Maker

Actor you admire: Meryl Streep

Who would you invite to dinner? Will and Kate and kids

Pets: 2 dogs and 1 cat

Work History: Teaching for 40 years

Favourite TV series: The closer

What are you watching? 800 words



Name: Judy

Time at Braeview: 7 weeks

Working: STEM Leader and Year 4/5

Favourite Food: Thai food and Indian

Movies: Fried Green Tomatoes at the Whistle Stop Café

Weekends: Time with family or going to the beach

Favourite Travel Destinations:
Egypt and Safari in Africa

Who would you invite to dinner :
Barak Obama and family

Work history: Librarian, ICT Leader, Deputy in various SA and Victorian Schools

What are you reading: Teacher by Gabbie Stroud

Pets: 3 dogs—2 Maltese crosses and 1 Golden Retriever

Vice: good coffee



Name: Kym Lutze

Time at Braeview: 4 Years

Working: All year levels but Mostly Year 3/4s

Favourite Food: Chocolate

Movies: Pitch Perfect

Weekends: gym—catching up with friends

TV Preference: Netflix

Cause I'm passionate about: Fitness and food

Beach or hills: Both—beach in summer / hills in winter

Pets: Own a crazy Dog



Name: Trish Taylor

Time at Braeview: 5 Years

Working: SSO Year 6/7s LA4

Favourite Food: BBQ's

TV: Netflix

Weekends: Footy, Footy, Footy and Coaching Basketball.

I'm Reading: Luke Hodge Biography

What I like about Braeview: That's easy the students and the staff.

Pets: Scarlett and Beau (Australian Shepherds)

Cause I'm Passionate about: The Mighty Hawks

Favourite Sports: AFL and Basketball.

Favourite Music: The 80's



SCHOOL DISCO



Thank you to Mrs Butler and the School Leaders for organising and running such a wonderful disco! Students enjoyed socialising, dancing and partaking in games such as the Limbo!! What a night of fun.

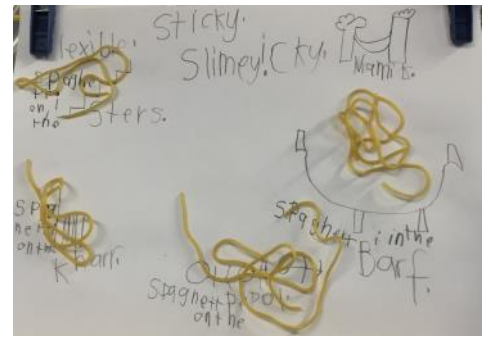


Around the classrooms: Science with Mrs Livingstone

Mrs Livingstone's Year 1's have been exploring a Science Inquiry on Food. During this learning journey they have been predicting, comparing, questioning, investigating and experimenting with food and the changes of state, through heating and cooling. This has crossed over to their Procedure writing and Art pieces using spaghetti.

What we want to learn about food...

- Where does bread come from? Asha
- Where does meat come from? Bailey
- Where does pork come from? Chris
- What happens to chocolate in the Sun? Dylan
- How do you make gluten free food? Ella A
- How do you cake apples? Emily
- How do you make sausage rolls? Ethan
- How much good food has sugar? Hope
- How to make chocolate zobel
- How do you make cakes? Jaylen/Tanya/Tyrone/Ella R
- How do you make ice-cream? Tobey
- What do dogs do on farms? Zoe
- Where does cheese come from? Cruiz
- How do you make cow and goat cheese? Mikaela
- How are jelly beans made? Amelie
- How are doughnuts made? Eli
- Can you make food colouring? Eve
- What are sausages made from? Jack
- How do you make pizza? Thomas
- How do you make spring rolls? Maddy
- How do you make wraps? Oscar
- How do chickens get eggs? Tyler



Method

- Put the soft bread in the toaster.
- Put the crispy toast on the plate.
- Spread the black vegetate on the cooked toast.
- Put some yellow strips on the toast.
- Eat it.



(Mystery Object)
Spot the difference

Before	→ melt →	After
soft + hard		· milk
· smooth		· liquid
· solid		· puddle with an ice cream
· very cold		· like lemonade
· like butter		· melted - hot Sun
		· water - ocean